





TETN Objectives

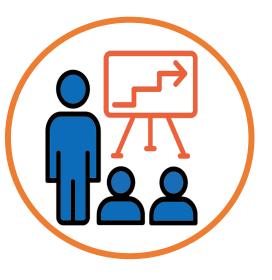


- Increase knowledge and awareness about highly mobile and at-risk student groups
- Highlight back-to-school information, legislative updates, and shout-outs for individual student groups

Provide resources and where to go for more information



Registration and Questions



- To register please, <u>place your name</u>, <u>title</u>, and <u>email</u> in the slido chat box.
- 2) Please use slido to submit any questions during today's meeting.

www.Sli.do Event # W404



TETN Agenda

- Welcome and Introduction
- Program Updates
 - Mental and Behavioral Health
 - Military-Connected Students
 - Foster Care and Student Success
 - Human Trafficking Awareness and Prevention
 - Texas Education for Homeless Children and Youth Program (TEHCY)
 - Pregnancy Related Services
 - Announcement Results Driven Accountability
- Feedback and Questions



Highly Mobile and At-Risk Student Programs Division

<u>Purpose:</u> To increase awareness, build capacity, and improve TEA supports, resources and tools available for Texas schools to address the unique needs and statutory requirements of highly mobile and at-risk students. Ultimately, the Division exists to improve the school experience and education outcomes of all highly mobile and at-risk students in Texas public schools.

General Responsibilities

Program areas include:

- Mental and Behavioral Health
- Foster Care and Student Success
- McKinney-Vento Homeless Education
- Military Connected Students
- Child Abuse and Maltreatment Prevention, including Human Trafficking
- Pregnancy Related Services
- Juvenile Justice
- At-Risk Students
- Inter-agency coordination, including participation in various legislatively required work-groups/committees, reports, and initiatives concerning at-risk students, etc.





Promoting Student Safety and Wellness Mental and Behavioral Health





Presenters

Julie Wayman Mental and Behavioral Health Manager Interagency Liaison









School Mental Health Matters

Of youth who receive mental health services, **70-80**% access these services in schools.



Positive school climate integrated with social emotional learning improves school safety and decreases bullying.

in social emotional learning programs improve academic performance by 11 percentile points.

Youth are 8x more likely to complete mental health treatments in schools than in other community settings.





86th Legislative Session MH Announcements



S.B. 11 – Rubric Development (December 2019 to ESC's), Updating Best Practice List, Coordination w/HHSC, Coordination w/School Safety Center, Mental Health State Plan (4/20), Trauma-Informed Care Policy Rules (8/20). (*update only - not conclusive of all requirements)



H.B. 18 – TEA to develop resources and tools, Educator training and certification required to address students with mental health conditions, who engage in substance abuse, trauma-informed education, etc. Rules to be developed (8/20) (*update only - not conclusive of all requirements)



H.B. 19 – Preliminary planning w/HHSC to occur in September (Mental Health Professional from the Local Mental Health Authority (LMHA) located in each Education Service Center (ESC). (*additional engagement and input needed)



H.B. 906 – Creation of a Mental Health Task Force. Preliminary planning to determine next steps underway.



Priority Project: School Mental Health Toolkit



- Guiding Principles on Coordinating Practices and Programs on Best Practice List (statutory HB 18)
- 7 Quality School Mental Health Domains and Performance Indicators- Self Assessment Tool
- Tool to Identify Team and Team Member Roles
- Compilation of Mental Health Screeners, Including Trauma Screening Tools
- Compilation of School Climate Inventories
- Sample Referral Form
- Sample Screening Notification and Opt-Out Form
- Sample Informed Consent Form
- Student Service Plan and Monitoring Template

Sample Transition Plan and Safety Plan Template

Needs Assessment and Resource Mapping Tool

- Quick Links: Look-Up Features to Identify Community Mental Health Resources and Supporting Resources
 Will be Web-based
- Comprehensive Service Plan Template All Tiers
- Supplemental Service Planning and Monitoring Tools:
 - Data Collection Plan for Interventions
 - Provider Plan and Tracking Tool
 - Student Roster
 - Calendar
- Sample Memorandum of Understanding with Providers
- Brief on Telemedicine Telepsychiatry (Tentative)



NEW RESOURCE:

Data Tool to Support Implementation of School Mental Health

7 Quality Domains and 43 Performance Measures for Comprehensive School Mental Health

SHAPE helps schools and districts improve their school mental health systems! HOW?



SHAPE users map their school mental health services and supports



Assess system quality using national performance standards



Receive custom reports and strategic planning guidance and resources



Utilize additional SHAPE features including the Screening and Assessment Library and Trauma-Responsive Schools Assessment



Use district and state dashboards to collaborate with schools and districts in your region

and Resources



What is SHAPE?



SHAPE Features

School & District
Profiles

Quality Assessment & Resources District & State
Dashboard

Screening & Assessment Library

Trauma-Responsive Schools Assessment



Collects information and provides a snapshot of the multi-tiered services and supports, staffing, financing and data systems of your school's or district's comprehensive school mental health system.



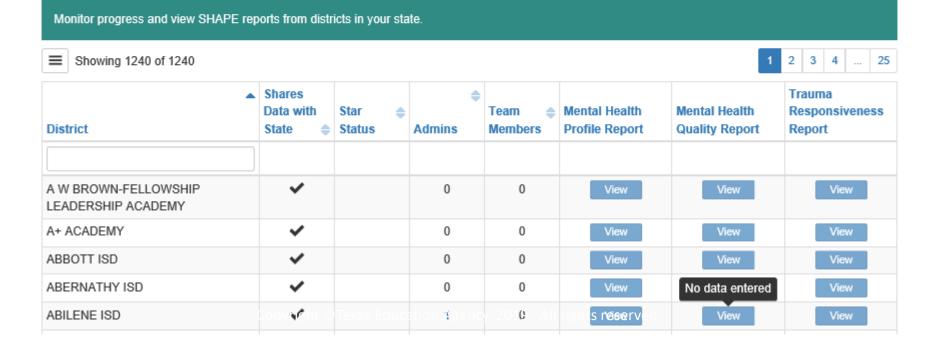
Implementation





Texas School Districts







SAMHSA | Texas Project AWARE

Key Updates

State Leadership Team

ESC Engagement and Leadership

Upcoming Trainings



Announcements

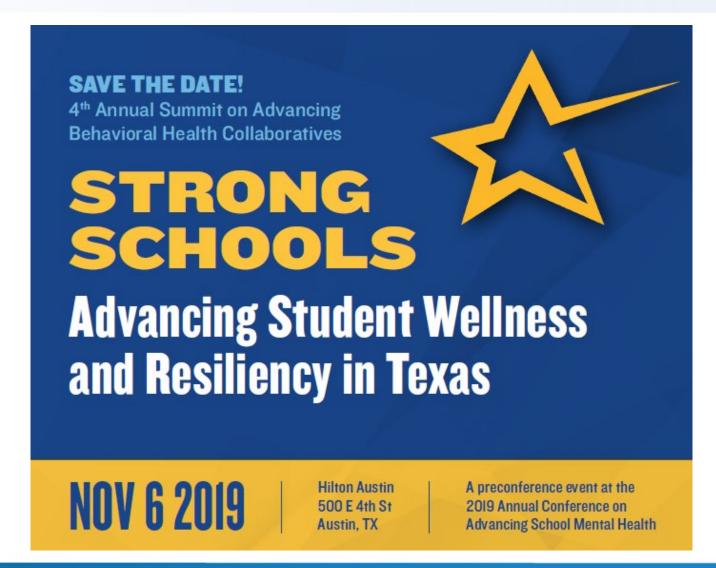


Mental Health First Aid Training

- Over 30,000 Texas Educators Trained
- ESCs and ISDs are Encouraged to Schedule and Coordinate Training with Local Mental Health Authorities



Announcements





Announcements

2019 National Conference on Advancing School Mental Health

November 7-9 (Pre-Conference November 6)

Austin, TX Hilton

Register: http://csmh.umaryland.edu/Conferences/Annual-Conference-

on-Advancing-School-Mental-Health/



Campus Leadership Corner Key Actions for Success



Organize multi-disciplinary teams safe and supportive school teams in alignment with SB 11 (86R).



Develop and implement multi-tiered systems of support (MTSS) to support student behavioral health, mental health and safety, in alignment with SB 11 (86R).



Identify and map both school and community mental health resources available to support students and families, identify gaps, and develop plans to address gaps in the school's MTSS service plan.



Build community partnerships, hire or contract with non-physician mental health professionals, as authorized in SB 11 (86R), and coordinate safe and supportive services through the school's MTSS service delivery plan.



Questions





Mental and Behavioral Program Contact

Julie Wayman

Mental Health and Behavioral Health Manager, Interagency Liaison

Email: Julie.Wayman@tea.texas.gov

TEA Mental and Behavioral Health:

https://tea.texas.gov/About TEA/Other Services/Mental Health/Ment al Health and Behavioral Health/

Phone: 512-936-6403





Military Connected Students Program



Presenter

Abby Rodriguez State Coordinator, Military Connected Students and Pregnancy Related Services





Back to School Program Updates



Military Connected Student Program Data



Legislative Session Highlights



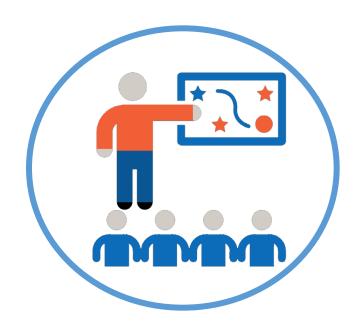
School Liaison Officers



Shout-Outs

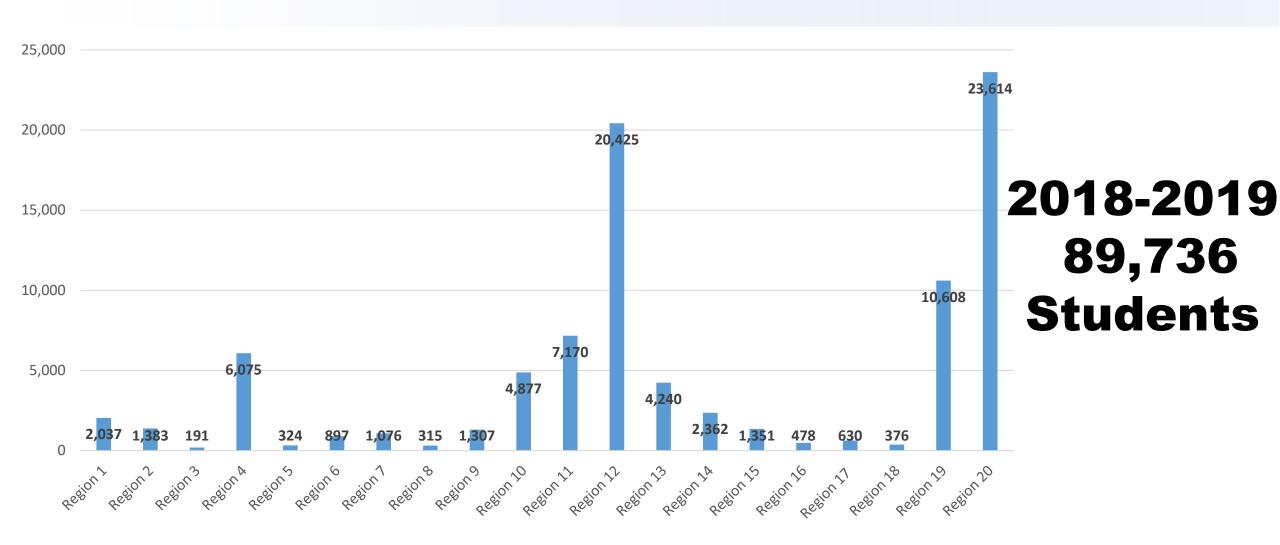


Upcoming Events





Military Connected Student Program Data



Source: Texas Education Agency, PEIMS Standard Reports Data 2018-2019



86th Texas Legislative Session Highlight



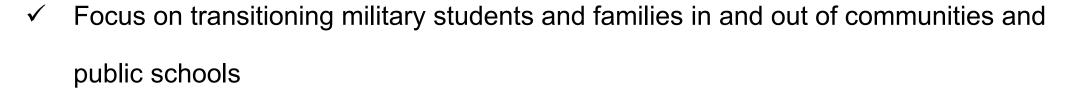
SB 1557- (TEC § 33.909, § 25.006) Purple Star Campus Designation

- Two new PEIMS indicator codes allowing districts to identify:
 - Students with a parent or guardian who are veterans
 - Students dependents of a member in the military or reserve force who have fallen in the line of duty
- TEA's rulemaking process



School Liaison Officers (SLOs)

- ✓ Government Funded
- ✓ Located on military installations across Texas
- ✓ Represent Army, Air Force, and Navy



- Primary point of school related matters to military leadership and Commands.
- ✓ For more information visit the TEA website at:

https://tea.texas.gov/About_TEA/Other_Services/Military_Parent___Student_Resources





Shout-Out! Get to Know Your SLO





Mike Wenk, School Liaison Officer at Sheppard Air Force Base, Region 9 spoke to faculty and staff at Fowler Elementary School in Wichita Falls ISD on their first day back to school about how to support their military connected student population.



Upcoming Events



Site Visits near Military Installations School Year 2019-2020



Fort Bliss Ready and Resilient Education Summit, El Paso, Texas Wednesday, October 23, 2019



LEA and ESC Military Connected Student Population Survey

October 2019



Campus Leadership Corner Key Actions for Success



Ensure enrollment documentation includes questions to identify if a student is military connected.



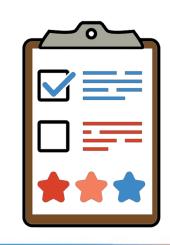
Ensure staff involved in the enrollment process are familiar with the Interstate Compact on Educational Opportunity for Military Children.



Provide social and emotional supports for students with deployed parents, if needed.



Identify who the nearest School Liaison Officer is for your district.





Questions





Military-Connected Student Program Contact

Abby Rodriguez, M.A.

State Coordinator, Military Connected Students and Pregnancy Related Services

TEA Military Family Resources:

https://tea.texas.gov/mil/

Phone: 512-463-9502

Email: abby.rodriguez@tea.texas.gov







Presenter

Letitia Thomas Foster Care Education and Policy State Coordinator





Back to School Reminders:





Immediate Enrollment for Students in Foster Care



2085 and 2085E forms



School of Origin



School Nutrition Program





At Risk



Tuition and Fee Waiver









*Contact DFPS Education Specialist if a Pre-K letter is needed.



Update AskTed



*LEAs need to confirm that their FC Liaison listed in AskTED is accurate. If not, contact the LEA AskTED Coordinator to request any changes or updates to the AskTED directory. More information is available on TEA's Foster Care and Student Success website, under the Foster Care Liaison tab.



Thank you ESC Foster Care Champions!



86th Legislative Session Updates



H.B. 1709 - (TEC § 25.007, § 29.0151)

School districts must notify DFPS if the school district appoints a surrogate parent to make special education decisions on behalf of the child.

If the court appoints a surrogate parent and the school district determines the surrogate is not performing his or her duties, the school district must notify DFPS.

If DFPS agrees the surrogate is not performing his or her duties, DFPS must notify the court, who must review the appointment and make appropriate orders.



H.B. 811 - (TEC § 35.001)

A student's status in *DFPS conservatorship* or *homelessness* <u>must</u> be considered as a factor in the decision for suspension, removal, expulsion, or placement of a student in an alternative education program.



86th Legislative Session Updates



H.B. 2184 - (TEC § 37.023)

There must be notice to the parent or caregiver and the receiving school, as soon as practicable, after determining release from alternative education program.

Coordinated transition to the receiving school includes consultation with counselors, behavior coordinators, school social workers, and others.

A personalized transition plan is required



H.B. 1702 - (TEC § 51.936) (higher education collaboration opportunity)

Requires a public institution of higher education to obtain the names of current and incoming students <u>currently or formerly in DFPS conservatorship</u> and provide that information to the institution's liaison officer responsible for assisting students currently or formerly in foster care.

Allows the liaison to attend trainings at the institution for higher education and requires the institution to publicize the liaison's name and contact information and the available support services.







FOSTER CARE & STUDENT SUCCESS:



 Texas Systems Working Together to Transform Education Outcome of Students in Foster Care







July 2019 - March 2020 Foster Care Resource Guide Revisions and Approvals





March 2020 - June 2020

Publish and Distribute Updated Foster Care
Resource Guide



Opportunities to Support the Guide Update Version 2.0







Shout Out! Foster Care Webinar

Back to School with Students in Foster Care



ESC 10

August 1, 2019



Presenters

Meadows Center for Preventing Educational Risk UT-Austin Facilitator-Pam Bell

- Education Specialist DFPS Region 3 (Norma Eaves)
- Texas CASA (Sarah Crockett)
- ESC Region 10 (Deon Quinn)
- Texas Education Agency (Letitia Thomas)

Behind the Scenes

- Carol Wilson, ESC Region 10 (Technology)
- Bernette Blake, MCPER



Campus Leadership Corner Key Actions for Success



Remove all barriers to immediate enrollment for students in Foster Care.



Make sure your district's Foster Care Liaison is up-to-date in AskTED. Consider designating a campus foster care point-of-contact to coordinate with the District Foster Care Liaison.



Ensure that your campus registrar and counselor are in communication with the District Foster Care Liaison together to provide regular campus training on identifying and supporting students in foster care.



Ensure that processes are in place to ensure that students receive nutrition benefits immediately.



Resources

 TEA Foster Care and Student Success Information and Resources:

https://tea.texas.gov/Academics/Special Student Populations/Foster Care and Student Success/Foster Care Student Success - Information and Resources

 Supreme Court of Texas Children's Commission – Education Resources:

http://texaschildrenscommission.gov/reports-and-resources/

ESC Region 10 Foster Care Resources:

https://www.region10.org/search-results/?Keywords=foster+care&display=search&newSearch=true&noCache=1



2nd Annual National Summit for SEA and CW Foster Care Points of Contact | Indianapolis, IN (August 2019)





Upcoming Events



Statewide Parental Involvement Conference San Marcos Embassy Suites and Conference Center December 12-14, 2019



The 15th Annual Professional School Counselor Conference Henry B. González Convention Center San Antonio, Texas February 9-11, 2020



Questions





Foster Care & Student Success Program Contact

Letitia Thomas

Foster Care Education and Policy State Coordinator

Letitia.Thomas@tea.texas.gov

TEA Foster Care and Student Success:

https://tea.texas.gov/FosterCareStudentSuccess/

Phone: 512-463-9414

Email: fostercareliaison@tea.texas.gov







Presenter

Abby Rodriguez State Coordinator, Military Connected Students and Pregnancy Related Services





Back to School Program Updates



School-Aged Child Human Trafficking Data



Legislative Session Highlights



Commissioner Rules Update





Human Trafficking of School-Aged Children



73% of child abuse victims do not tell anyone about their abuse for at least 1 year.



45% of victims do not tell anyone for at least 4 years.



Some never disclose.

Source: http://www.dcac.org/



86th Texas Legislative Session Update



HB 111-(TEC § 38.0041) Relating to school policy and training addressing the prevention of sex trafficking

- Clarifies that sex trafficking must be included in school district policies and trainings
- Adds children with significant cognitive disabilities
- 2019-2020 School Year





Commissioner of Education Rules- Texas Administrative Code

19 TAC Chapter 61, School Districts, Subchapter EE, Commissioner Rules on Reporting Child Abuse and Neglect including Trafficking of a Child

- Incorporate definitions to include trafficking of a child
- Requires additional reporting under certain circumstances
- Detail what must be included in school district policy addressing sexual abuse, trafficking, and other maltreatment of children
- Describe the training requirements for new employees and employees not previously trained



86th Texas Legislative Session Update

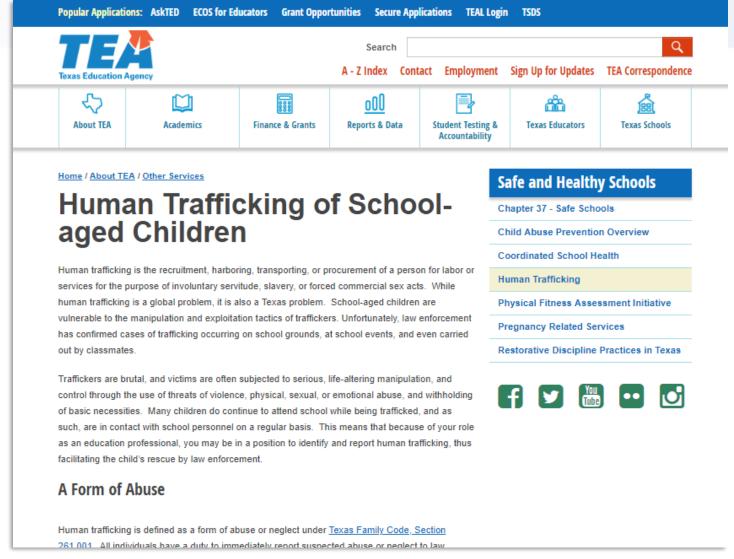


HB 403 - (TEC § 11.159, § 21.054) Training requirements for a member of the board of trustees and the superintendent regarding sexual abuse, human trafficking, and other maltreatment of children.

- Training on sexual abuse, human trafficking, and other maltreatment for superintendents and school board members.
- TEA's rulemaking process



Resources



https://tea.texas.gov/About TEA/Other Services/Human Trafficking of School-aged Children/



Resources



https://gov.texas.gov/organization/cjd/childsextrafficking



https://www.texasattorneygeneral.gov/initiatives/human-trafficking



Campus Leadership Corner Key Actions for Success



Encourage staff to take the "Be the One" challenge and view the video developed by the Office of the Attorney General to increase awareness and engage in the fight against human trafficking in Texas communities: https://vimeo.com/244718411



Integrate human trafficking information in child abuse and neglect professional development trainings for staff, in alignment with 19 TAC Chapter 61. School Districts, Subchapter EE Commissioner Rules on Reporting Child Abuse or Neglect including the Trafficking of a Child (effective November 24, 2019).



Review the 19 TAC Chapter 61 (noted above) and begin to develop policies, procedures and guidance for staff, students and parents, in alignment with new requirements.





Upcoming Events



Statewide Parental Involvement Conference San Marcos Embassy Suites and Conference Center Saturday, December 14, 2019



Fort Hood Educational Summit

Friday, February 7, 2020



Questions





Human Trafficking Program Contact

Abby Rodriguez, M.A.

State Coordinator, Military Connected Students and Pregnancy Related Services

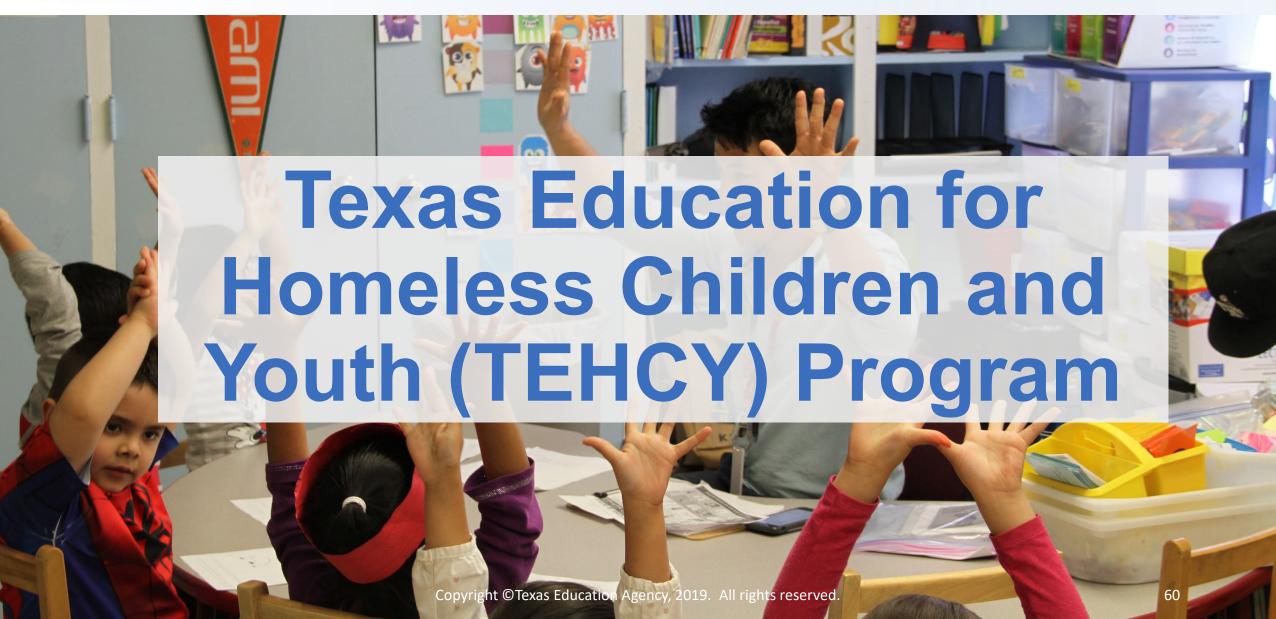
TEA Human Trafficking Resources:

https://tea.texas.gov/About_TEA/Other_Servic es/Human_Trafficking_of_Schoolaged_Children/

Phone: 512-463-9502

Email: abby.rodriguez@tea.texas.gov







Presenter

Cal Lopez McKinney-Vento Homeless Education State Coordinator





Back to School Program Updates



TEHCY Grant Opportunities and Program Updates



86th Legislative Updates



Upcoming Events and Resource Updates



TEHCY Competitive Letter of Interest (LOI) Grant Opportunity

2019-2020 Texas Education for Homeless Children and Youth (TEHCY) Program Summit Grant



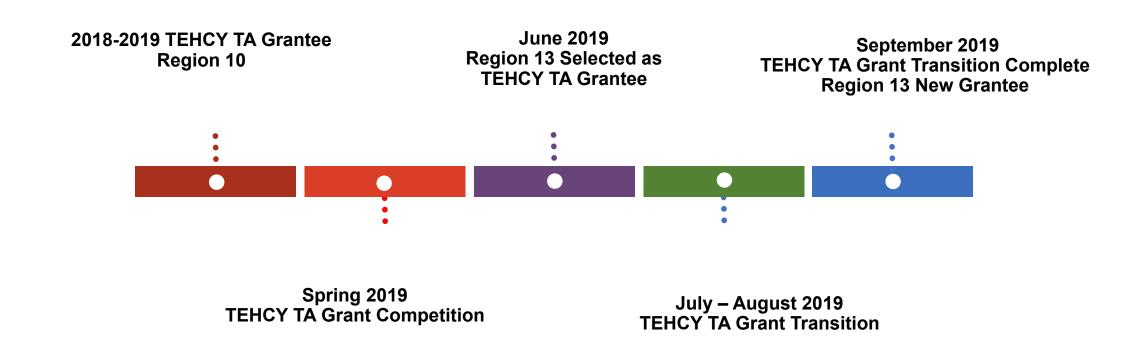
September 6th - LOI Application Published September 20th - FAQ Due Date October 1st - Notice of Intent to Apply October 8th - Application Due Date December 13th - Anticipated Award Announcement

For more information, visit the TEA Grants Opportunity Page

http://tea4avoswald.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx



TEHCY Technical Assistance (TA) Grant Transition Timeline

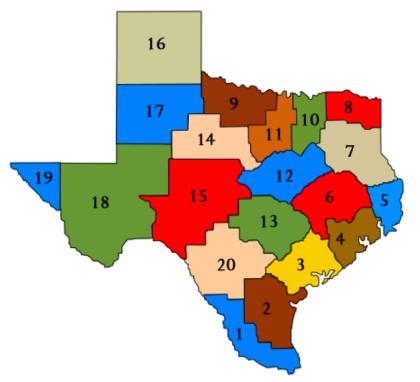


2018-2019 TEHCY TA Grant - Administered by ESC Region 10 in partnership with Texas Homeless Education Office (THEO) 2019-2020 TEHCY TA Grant is now administered by ESC Region 13.



TEHCY ESC Grant

2019-2020 Texas Education for Homeless Children and Youth (TEHCY) ESC Grant



Eligibility – All 20 ESCs

> Application Funding - \$25,000 per ESC

Grant Publication Date – October 2019

For more information, visit the TEA Grants Opportunity Page

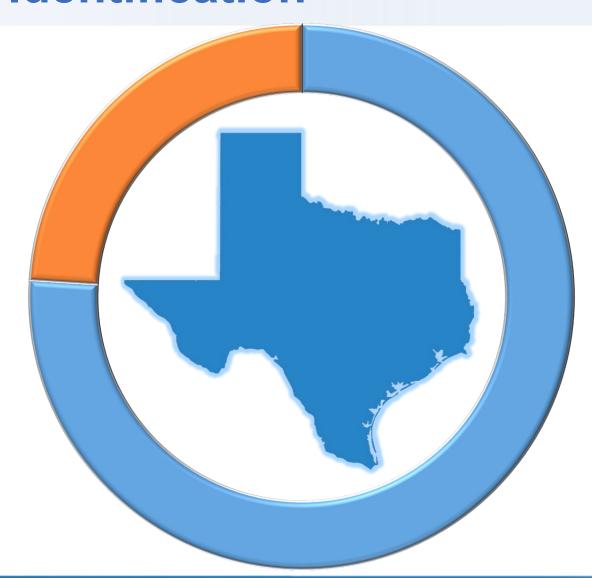
http://tea4avoswald.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx



2016 – 2017 Homeless Student Statewide Identification

■ 76% of Texas LEAs IdentifyHomeless Students

■ 24% of Texas LEAs Identify Zero Homeless Students





86th Legislative Session Updates



H.B. 692 - (TEC § 37.005) Relating to the suspension of a student who is homeless.



H.B. 811 - (TEC § 37.001) Relating to determining appropriate disciplinary action to be taken of a student who is in foster care or who is homeless.



S.B 668 - (TEC § 5.001) Relating to data collection, reporting, and notice requirements for certain entities.



86th Legislative Session Updates Cont.



H.B. 3 – (**TEC** § 48.1041, § 48.151, § 29.153, § 28.0256) Relating to public school finance and education.

- Compensatory Education Advisory Committee to advise agency on rules for compensatory education allotment (e.g. accurate data collection of homeless students).
- Transportation allotments for students who are homeless.
- A prekindergarten class must operate on a half-day basis for children under four years of age and on a full-day basis for children who are at least four years of age.
- Requires every student to fill out a Free Application for Federal Student Aid (FAFSA) unless specifically meeting op-out requirements.



Upcoming Events



2019 ACET 2019 Fall Conference Omni-Colonnade Hotel - San Antonio, Tx Tuesday, October 22, 2019



Statewide Parental Involvement Conference San Marcos Embassy Suites and Conference Center December 12-14, 2019



TEHCY Program Shout-outs







Campus Leadership Corner Key Actions for Success



Provide annual McKinney-Vento training for school personnel.



Utilize a Student Residency Questionnaire (SRQ) to properly identify and support homeless students.



Enroll homeless students immediately, even without records normally needed immediately for enrollment (e.g. immunization records).



Post the Education Rights of Students Experiencing Homelessness.

*Updated McKinney-Vento posters will be available through ESC points of contact in English and Spanish in Fall 2019.





Questions





Texas Education for Homeless Children and Youth Education Program (TEHCY) Contact

Cal Lopez

McKinney-Vento Homeless Education State Coordinator cal.lopez@tea.texas.gov

TEHCY Program:

https://tea.texas.gov/Texas Schools/Support for At-Risk Schools and Students/Texas Education for Homeless Childre n and Youth (TEHCY) Program/

Phone: 512-464-9414

Email: HomelessEducation@tea.texas.gov



Pregnancy Related Services



Presenter

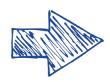


Christina Page Attendance Specialist Division of Financial Compliance

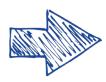
Abby Rodriguez
State Coordinator, Military Connected Students
and
Pregnancy Related Services



Back to School Program Updates



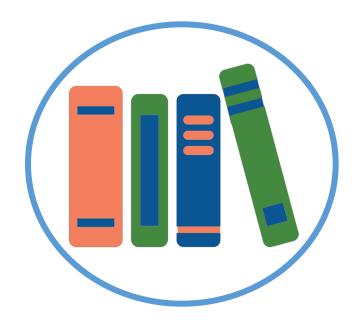
Pregnancy Related Services Program Data



Back to School Best Practice



Resources





Pregnancy Related Program Data





- Having the required documentation is vital to your program.
- For your district to claim PRS eligible days present for funding, all required documentation supporting a student's eligibility must be on file. Documentation requirements are listed in the SAAH Section 9.15.
- Documentation should be legible and easily reproducible.
- Ensure all required dates and signatures are documented appropriately



SAAH Documentation Requirements

- 1. Affirmation by a campus official or by a licensed medical practitioner verifying the student's eligibility to receive PRS (see 9.3 Enrollment Procedures)
- 2. Intake documentation by a campus official recording the date of initial contact with a student regarding the student's pregnancy (see 9.7 On-Campus PRS Support Services)



Example PRS Intake Form

PREGNANCY RELATED SERVICES

STUDENT DATA RECORD

DISTRICT:	CAMPUS:									
********	***********	*****								
REFRENCE: Texas Education Agen Section 9. Use of this form will satis	cy Student Attendance Accounting Hand sfy some TEA requirements.	book								
A COPY OF THIS FORM SHOULD	BE RETAINED IN STUDENT PRS FOLI	DER FOR A								
PERIOD OF NOT LESS THAN 5 YEARS										

STUDENT NAME:	STUDENT ID#:									
PRS ENTRY DATA										
DATE OF PREGNANCY VERIFICATION:										
VERIFYING OFFICAL/TITLE:										
PREGNANCY RELATED SERVICE ENTRY DATE:										
********	***********	*****								
COMPENSATORY HOME INSTRUCTION RECORD										
	PRENATAL POS	TPARTUM								
CEHI ENTRY/EXIT DATES		1								
CEHI ENTRY/EXIT DATES		1								
SPECIAL EDUCATION HOMEBOUND RECORD (IF USED)										
HOMEBOUND ENTRY/EXIT DATES:/										
********	**********	******								
PRS PROGRAM EXIT DATA										
PREGNANCY END DATE:										
OFFICIAL PRS PROGRAM EXIT D	ATE:									
DATE STUDENT RETURNED TO F	ULL TIME CLASSROOM:									
	SIGNATURE OF PRS SCHOOL	. OFFICIAL								



SAAH Documentation Requirements

3. For each period of prenatal confinement, documentation from a licensed medical practitioner stating a medical necessity for confinement that requires the student to remain at home or in the hospital and specifying the anticipated length of the prenatal confinement (see 9.8 CEHI during Prenatal Confinement)

4. Documentation by a campus official of the date when the student's pregnancy ended (see 9.9 CEHI during Postpartum Confinement)



SAAH Documentation Requirements

- 5. When the break-in-service option is used, documentation by a campus official of the infant's hospitalization period(s), including the date(s) the infant was released from the hospital (see 9.9 CEHI during Postpartum Confinement)
- 6. For each student whose postpartum period was extended, documentation from a licensed medical practitioner stating a medical necessity for confinement that requires the student to remain at home or in the hospital and specifying the anticipated length of the extended confinement (see 9.9 CEHI during Postpartum Confinement)



SAAH Documentation Requirements

- 7. When the prenatal student confined to the home or hospital returns to campus to receive temporary, limited support services or take required state assessments, documentation by a licensed medical practitioner granting permission for the student to be on campus for the temporary, limited services (see 9.11 Returning to Campus for Support Services or Testing)
- 8. When a special education student is served through the PRS program, both PRS and special education documentation (see 9.12 PRS and Special Education Services (SPED)



SAAH Documentation Requirements

9. The teacher's log of the actual amount of CEHI each student received for each week the student received CEHI (applies to both prenatal and postpartum periods)

The minimum documentation required in the logs maintained by a CEHI teacher is the following:

- the name of the teacher,
- the student's name and Texas Unique Student ID,
- the date that the teacher visited the student, and
- the specific time period that the student was served (for example, 10:00 a.m. until 12:00 p.m.)



PRS and Special Education

- If a student is receiving Special Education services prior to the pregnancy, special education services <u>must</u> be provided in the homebound setting.
 - The student's ARD should reflect her homebound need and the coding should be changed to homebound when the home instruction begins.
 - The student should have SPED logs showing 4 hours per week of special education homebound services by a <u>certified special education teacher</u> to receive a week of attendance. (<u>See Section 9.12.2 of the SAAH</u>)
 - The student can be served an additional 2 hours of CEHI to receive PRS funding for the same week.
 - If the SPED homebound services are not provided, the student must be counted absent even if PRS services were provided. (Result is no funding)



PRS and Special Education

- When CEHI and/or SPED homebound services are provided, the teacher must maintain service logs and document—
 - Dates services provided
 - Beginning and ending time for each session or amount of time served
 - Logs must be signed by the teacher providing the service. For SPED
 homebound services the teacher providing the service and signing the log
 must be the certified SPED teacher.



Summary: What to review?

- <u>Dates</u> Check that all required PRS dates are documented.
- <u>CTE Indicator</u> Double check that the career and tech indicator is turned off for PRS students while they are being served at home.
- <u>Doctor's Notes</u> Ensure all student's receiving prenatal or extended CEHI have required doctor's notes.
- Pregnancy End Date This date starts the eligible six weeks of service; therefore very important.
- Return to class Date A student may not always return to class the same date as they exit the PRS program, so this date needs to be recorded for attendance purposes.



TEA Pregnancy Related Services

2019-2020 CEHI On-Campus Waiver Applications are available in TEAL:

These waivers are only needed if you will be providing CEHI services on campus.





Resources



Home / Texas Schools / Safe and Healthy Schools / Pregnancy Related Services

Pregnancy Related Services

Pregnancy Related Services are support services, including Compensatory Education Home Instruction (CEHI), that a pregnant student receives during the pregnancy prenatal and postpartum periods. Districts may choose whether to offer a PRS program. If a district chooses to offer a PRS program, it must offer CEHI services as part of that program, as they are mandatory. The programs are designed to help students adjust academically, mentally, and physically and stay in school. These services are delivered to a student when:

- · the student is pregnant and attending classes on a district campus;
- · the pregnancy prenatal period prevents the student from attending classes on a district campus; and
- the pregnancy postpartum period prevents the student from attending classes on a district campus.

Texas Education Code §29.081(d) identifies a student at risk of dropping out of school if the student is pregnant or is a parent. See the rules for operation of a PRS program in the Texas Administrative Code (TAC) Section 129.1025, or on the Student Attendance Accounting Handbook page on the TEA website.

Safe and Healthy Schools

Chapter 37 - Safe Schools

Child Abuse Prevention Overview

Coordinated School Health

Human Trafficking

Physical Fitness Assessment Initiative

Pregnancy Related Services

Pregnancy and Parenting Education
Resources

Restorative Discipline Practices in Texas

The district may choose to offer both current conject components and the CEUI component or only the CEUI

https://tea.texas.gov/Texas Schools/Safe and Healthy Schools/Pregnancy Related Services/Pregnancy Related Services



Questions





Pregnancy Related Program Services Contact Information

Program Services

Abby Rodriguez, M.A.

State Coordinator, Highly Mobile and At-Risk Student Programs Division

TEA Pregnancy Related Services

https://tea.texas.gov/texas schools/safe and healthy schools/pregnancy related services/

Email: abby.rodriguez@tea.texas.gov

Financial Compliance

Christina Page

Attendance Specialist (512)463-9530

TEA Financial Compliance

https://tea.texas.gov/Finance and Grants/Financial Compliance/ Financial Compliance/

Email: christina.page@tea.texas.gov



Increasing Visibility | State LEA Monitoring and Support | Results Driven Accountability (RDA)

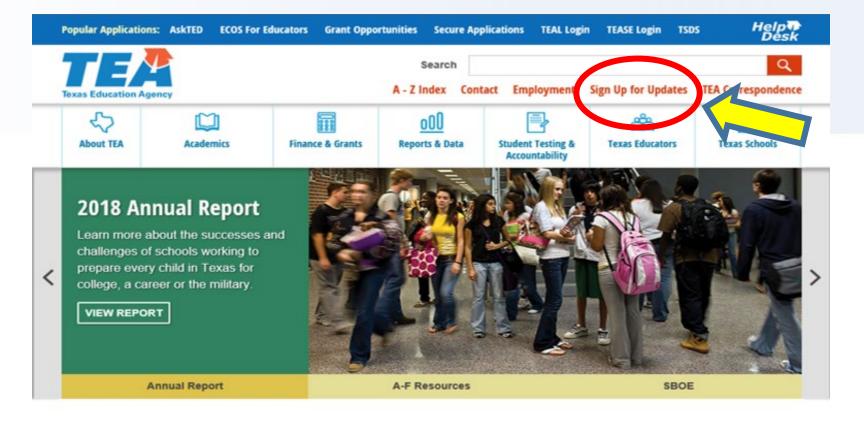
- Students in Foster Care, Homeless, and Military-Connected have included in the comprehensive overhaul and re-write of the TEA's monitoring system, formerly "Performance Based Monitoring Analysis System" now, "Results Driven Accountability" as "report only".
- For the first time in TEA's LEA Monitoring Accountability System these student groups are included, in alignment with new ESSA requirements.
- Initially, these groups will be included as "report only" so that districts can begin see the break-down of student achievement by each sub-group.
- More information about these changes will be provided on future TETN's.



Commissioner's Rules on Transition Assistance for Highly Mobile Students Who Are Homeless or in Substitute Care

- Rules to support implementation of TEC § 25.007:
 - 19 TAC Chapter 89. Adaptations for Special Populations. Subchapter FF. Commissioner's Rules on Transition Assistance for Highly Mobile Students Who Are Homeless or in Substitute Care.
- Articulates various systems, processes and procedures to promote effective school transitions and reduce barriers for highly mobile students.
- Available for public comment in the Texas Register November 1- December 2, 2019.





The Latest TEA News

The latest news from the Texas Education Agency is available through <u>news releases</u>, <u>online correspondence</u>, <u>mailing lists</u>, and other posted information.





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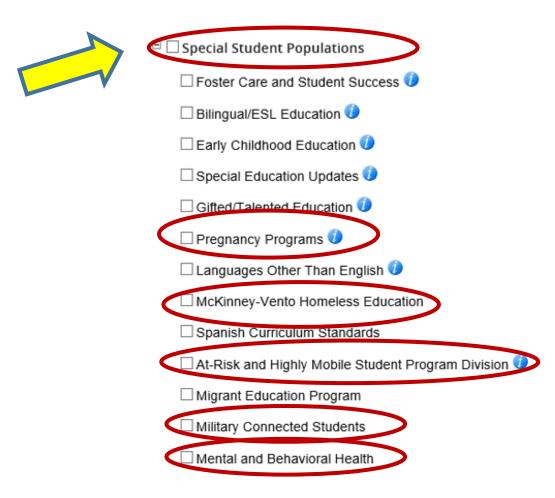
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HM&AR Division Websites

Foster Care and Student Success:

https://tea.texas.gov/fostercarestudentsuccess/

McKinney-Vento Homeless Education:

https://tea.texas.gov/Texas_Schools/Support_for_A t-

Risk Schools and Students/Texas Education for Homeless Children and Youth (TEHCY) Program/

Mental and Behavioral Health:

https://tea.texas.gov/About_TEA/Other_Services/Mental_Health_Heal

Military Connected Students:

https://tea.texas.gov/About TEA/Other Services/Military Family Resources/

Child Abuse and Maltreatment Prevention:

https://tea.texas.gov/Texas Schools/Safe and Health y Schools/Child Abuse Prevention/Child Abuse Prevention Overview/

Human Trafficking Prevention:

https://tea.texas.gov/About TEA/Other Services/Hum an Trafficking of School-aged Children/

Pregnancy Related Services:

https://tea.texas.gov/texas_schools/safe_and_healthy_schools/pregnancy_related_services/

Hurricane Harvey Recovery Mental Health Resources for Schools:

https://tea.texas.gov/Harvey Recovery MH/



Future TETN Dates

- None November and December
- Thursday, January 9, 2020, 1pm-3pm (ESC Only)
- Thursday, February 13, 2020, 1pm-3pm (All LEAs, including school districts and charter schools) (**Contact your ESC TETN site manager to sign-up)



How To Find Your ESC TETN Site Manager in AskTED?

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Help T

Texas Schools

House Bill 3 (HB 3)

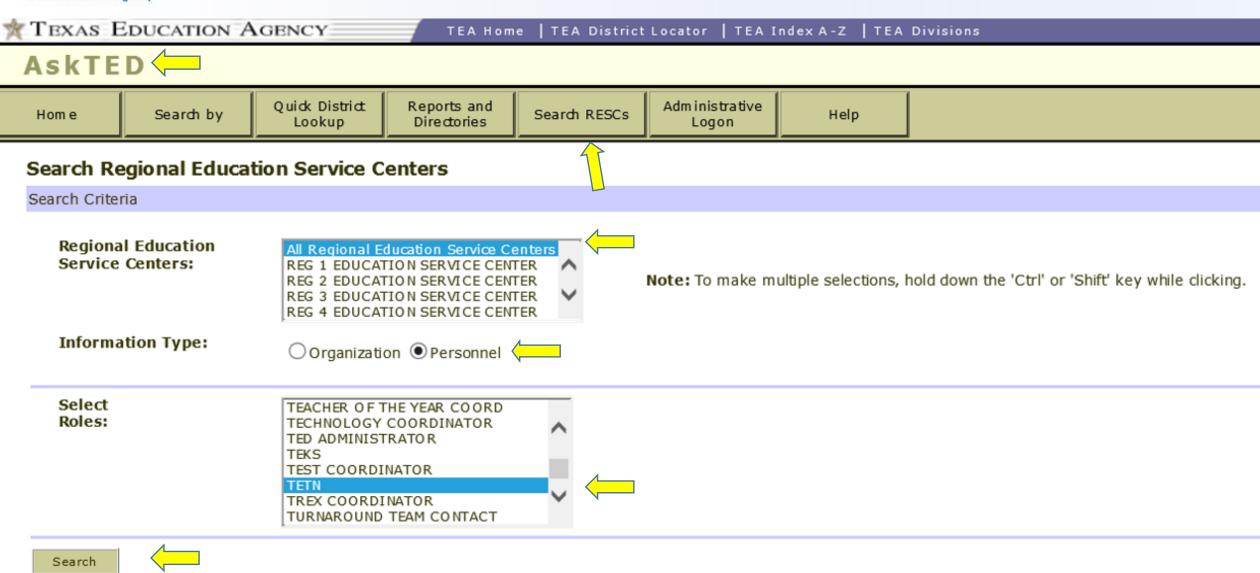
Learn more about HB 3 and what it means for you.

LEARN MORE





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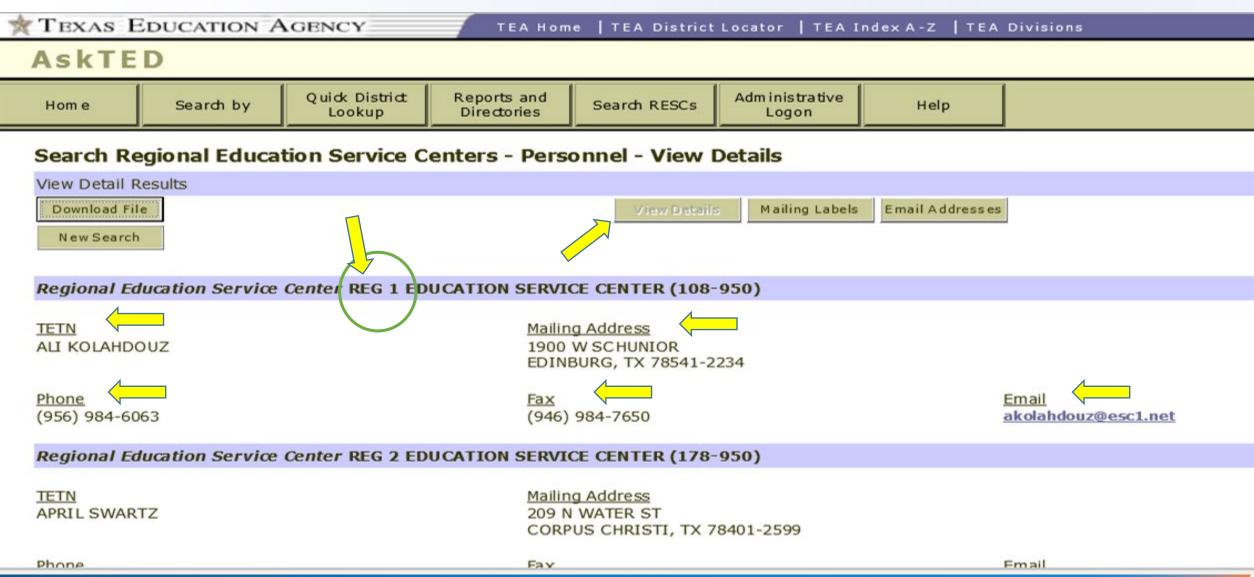
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