



Partners in Education Process Action Team (PIE PAT) Meeting

Community Events Center
Building 50012 Clear Creek Road,
Fort Hood, TX 76544
08 November 2017
1000-1200



Welcome and Opening Remarks

III Corps and Fort Hood
Commanding General

Fort Hood Garrison Commander



SLO Website

Slides can be found at:

<https://hood.armymwr.com/programs/school-liaison-officer>





Schools Council Meeting Recap



Superintendent Updates

- Best practices related to parent involvement initiatives at primary and secondary levels
- Support services available for STARR testing



Superintendent Updates



Dr. Susan Kincannon Superintendent Belton Independent School District



Superintendent Updates



Dr. Joseph (Joe) Burns Superintendent Copperas Cove Independent School District



Superintendent Updates



Mr. Paul Michalewicz Superintendent Florence Independent School District



Superintendent Updates



Mr. Scott Harper
Executive Director of Operations
Gatesville
Independent School District



Superintendent Updates



Dr. William Chapman Superintendent Jarrell Independent School District



Superintendent Updates



Dr. John Craft **Superintendent** **Killeen** **Independent School District**



Superintendent Updates



Dr. Chane Rascoe Superintendent Lampasas Independent School District



Mr. Burt Smith
Assistant Superintendent
Salado
Independent School District



Superintendent Updates



Dr. Robin Battershell Superintendent Temple Independent School District



Working Group Updates and Recommendations



Special Education Working Group

ISSUE 17/18 01

“What are the training requirements for teachers and staff in Special Education? What support is needed?”



Working Group Presentation



Title: Special Education Certification and Ongoing Training

Scope: There appears to be a lack of understanding about Texas Special Educator certification/license and the ongoing professional development provided to staff. Parents need reassurance that the staff working with their child is highly qualified to meet their needs. This effects all ISDs' Families.

Recommendation: Inform stakeholders about State certification requirements, including ongoing Continuing Education Units (CEU)/Continuing Professional Education (CPE). Additional information can be found by contacting their district's Human Resource Department or online at the Texas Education Agency website.



Working Group Presentation



Special Education Certification and Ongoing Training (cont.)

Community partners will work together to inform stakeholders that each Local Education Agency has professional development throughout the year. There are professional development days built into their school calendar; planning for those days considers staff assignment needs.

Further Recommendation: Stakeholders attend EFMP orientation, which is held the 2nd Tuesday of every month from 1000-1130 at Oveta Culp Hobby Family Readiness Center. Taking advantage of EFMP expertise in community, medical, and special education services promotes knowledge and positive experiences for military Families.



Student Success Working Group

ISSUE 17/18 02

“How can the Fort Hood community assist and better support transitioning military Families?”



Working Group Presentation



Title: Helpful tips for transitioning Fort Hood Families

Scope: Transitioning Families struggle to adjust to life in a new community. A contributing factor is the lack of knowledge on how to access available resources. The resources benefiting individual military Families vary, depending on their needs.

Recommendation: Soldiers and their Family members have the opportunity and are encouraged to attend the Commanding General's Newcomers briefing, which is offered every Wednesday. In-processing Soldiers are required to visit the CYS School Liaison Office, allowing them to obtain information on local school districts and the enrollment process.



Working Group Presentation



Helpful tips for transitioning Fort Hood Families(cont.)

Many school districts provide transitional support programs for incoming military students.

Previous working groups created the Student Success Parent Resources Flowchart and Information Paper, with valuable consolidated information to assist transitioning Families.

This information can be found at:

hood.armymwr.com/programs/school-liaison-officer



Student Success Working Group

ISSUE 17/18 03

“Within the military program at schools, how do parents identify the Military Family Life Counselors (MFLC) in their schools off post? Is it possible to have a “roster” in the school district’s information pages?”

“Could Family Readiness Liaisons (FRL), Command Financial Specialist (CFS), Family Advocacy Program (FAP) have access to a management roster?”



Working Group Presentation



Title: Military Family Life Counselors (MFLC)

Scope: Parents are unaware of whether or not their children's campus has a Military Family Life Counselors (MFLC). Many parents do not understand the role of the MFLCs. The MFLCs are important and beneficial to military Families.

Recommendation: MFLC Program Manager has distributed brochures with a contact number to campus staff. Invite MFLC Supervisor to district staff/leadership meetings to share information. Parents can obtain the MFLC contact information from the school counselor, front office or the CYS School Liaison Office. MFLC Supervisor will provide a listing of schools with MFLC services and a general contact number for those without embedded services.



Student Success Working Group

ISSUE 17/18 04

“Can anything be done to consolidate the apps used by school districts for parents and teachers to communicate about their students? The app for grading is different from the app for daily communication.”



Working Group Presentation



Title: District app confusion

Scope: Parent is confused regarding the different apps for the schools/districts. This is regarding communication about their student's, grades, etc. Parent involvement is important to the academic success of their students.

Recommendation: Ask each school district to create a resource sheet listing all apps, programs, and resources with a description for the district and each campus. Due to the ever changing technology, periodic updates will be ongoing. Basic parent communication apps are recommended to be posted on the individual School Districts' websites.



Student Success Working Group

ISSUE 17/18 05

“I’m a single parent with kids in online schools and I need a service to help with them while I’m at work. Someone who can do school work with them. Ages 7 and 5.”



Working Group Presentation



Title: Single Soldier with elementary school age children in online school

Scope: Single parent Soldier has two children enrolled in online school, and needs at home supervision for care and online school assistance. The children are ages 5 and 7 and split six months between parents. It affects the Soldier's mission because the children are too young to be home alone and the Soldier cannot be.

Recommendation: Consider enrolling the children in private or public school, or hiring a nanny to be with children during the day if they are to remain enrolled in online school. There are before and after school programs through Child & Youth Services to support the Soldier's schedule. These programs provide homework assistance and ensure that children are safe and supervised.



Higher Education Working Group

ISSUE 17/18 06

Higher Education concerns: Soldiers would like college classes offered at the Soldier Development Center during the duty day.



Working Group Presentation



Title: College classes at the Education Center

Scope: The Education Center does not offer college classes during the duty day, evenings or weekends. This does not allow the flexibility and convenience for Soldiers to take classes. It negatively affects the military community in which the lack of access could dissuade Soldiers from pursuing their Higher Education.

Recommendation: The Education Center should be the primary source of accessible college classes. Restore the purposes for which it was originally intended by offering college classes at the Education Center.



Higher Education Working Group

ISSUE 17/18 07

Higher Education concerns: Soldiers would like more college representation on-post.



Working Group Presentation



Title: Educational Institution representation on-post

Scope: There is a lack of college choices for the military community on Fort Hood. Soldiers are limited to choices, degree options, financial options, personal time options, delivery options, and face-to-face options. The Soldier's educational goals become stagnate.

Recommendation: Provide more options that speak to the varied needs of the installation. After appropriate vetting, establish new Memorandums of Understanding (MOUs) with a wider variety of Educational Institutions.



Impact Aid



Ms. Megan Bradley
Chief Financial Officer
Killeen
Independent School District



Basics of Impact Aid



Federal assistance to local school districts who have a federal connection

- Federal Formula Grant Program
- Reimburses local school districts



Congress first passed into Law in
1950

Currently Title VII of Every Student
Succeeds Act (ESSA)



Impact Aid



District receives funding due to:

- Property being taken off the tax rolls due to Federal Activity.
- Increased number of students due to Federal Activity



Impact Aid



How does a district become eligible?

- Minimum percentage or number of students
- Yearly qualification for school district



Impact Aid



FEDERAL PROPERTY

- Military Base
- Federal Low Rent Housing
- Trust or Treaty Land
- National Parks/Lakes
- Civil Service Facilities
- IRS Complex



Impact Aid



Fort Hood Support in Impact Aid

STUDENT SURVEY DETERMINES THE
NUMBER OF FEDERALLY CONNECTED
STUDENTS ENROLLED



Impact Aid



Payments:

- Weighted student unit calculation
- Complicated formula
- Dependent on appropriations



Impact Aid



- Basic Impact Aid Funding has no “strings” attached
- Funding is paid directly to the District
- These funds may be used for any legal obligation of the district
- Districts can use it where it helps students the most



Impact Aid



Questions?

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(254) 336-0157



Adopt-A-School Update



Angelica Salinas School Liaison Officer Child & Youth Services



Operational Test Command

and

Florence Independent School District



Awards and Recognition



Closing Remarks and Adjournment